



2024-2025 Title I Parent and Family Engagement Plan

School Name: North Shore Elementary School

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement: North Shore Elementary is a family-oriented community that provides a safe and positive environment to spark a lifelong love of learning.

Measurable Outcomes: Increase the number of families attending Family Engagement Events such as our Curriculum Nights; Increase family engagement stakeholder survey results as reflected in the 2023-24 PCS Stakeholders' Survey.

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

North Shore Elementary has a strong family basis that we are very proud of and continue to grow starting as early as VPK through fifth grade:

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement What skill that reinforces learning at home will families gain during this event?	Timeline	Evidence of Effectiveness
1	Squire Session/Popsicles in the Park	Principal and Assistant Principal	The Principal and grade level teachers will provide a general overall school learning community, procedures, expectations, and guidelines for success as families transition to North Shore Elementary	Summer 2024	Sign-in sheets, handouts, agendas, and presentation materials Increase in daily attendance rate.
2	Annual Title I Meeting	Principal, Assistant Principal, Title I Liaison	The Title I team will provide Title I specific information	September 2024	Sign-in sheets, handouts, agendas, and presentation materials
3	One Book; One School	Literacy Team	Parents will be provided with content specific sessions aligned with the BEST Standards; identifying strategies they can use at home to promote highest student achievement specific to reading, writing and math as measured by the State Assessment Data.	Second Semester	Alignment to increase ELA scores; Parent and Student Surveys
4	Curriculum/ Math Achievement Knight	Principal and Assistant Principal	Based on parent feedback, parents will be provided with content specific sessions, aligned with BEST standards, identifying strategies they can use at home to promote highest student achievement specific to math as measured by State Assessment Data.	First Grading Period	Sign-in sheets, handouts, agendas, and presentation materials Increase in Math Scores.
5	Ready, Set...Kindergarten	Principal and Assistant Principal	Incoming Kindergarten parents will be invited to meet with the K-team to discuss ways they can help prepare their child to be successful in school.	February 2025	Sign-in sheets, handouts, agendas, and presentation materials Increase in the number of students enrolled in Kindergarten at North Shore before the EOY.

6	Curriculum/Literacy Night	Principal and Assistant Principal	Based on parent feedback, parents will be provided with content specific sessions, aligned with BEST standards, identifying strategies they can use at home to promote highest student achievement in literacy across all content areas to support 100% gains on State Assessment Data for Reading.	December 2024	Sign-in sheets, handouts, agendas, and presentation materials Increase in ELA scores.	
7	Curriculum/Science Night	Principal and Assistant Principal	Parents will be provided with content specific sessions, aligned with FL standards, identifying strategies they can use at home to promote highest student achievement in literacy across all content areas to support 100% gains on SSA.	March 2025	Sign-in sheets, handouts, agendas, and presentation materials	
7	Curriculum/Student Led Conferences	Principal and Assistant Principal	Parents will be provided with content specific sessions, aligned with FL standards, identifying strategies they can use at home over the summer including a summer reading project to promote highest student achievement and student growth over time. Parents will also have time to sit with their child to review their portfolio of work from the year, areas of improvement and areas for continuous work. Virtual options will be available for parents who work.	May 2025	Sign-in sheets, handouts, agendas, and presentation materials Make up dates available, phone and virtual conferences will be available upon request.	

8	Parent-Principal Round Table Meeting	Principal	Parents will have the opportunity to meet with principal to discuss school issues and work towards improving school culture. Sessions topics will include highest student achievement, making learning gains in math, science and reading	September 2024 SAC meeting	Sign-in sheets and handouts
9	Conference Week	Principal and Assistant Principal	Parents were invited to stop by the school to conference with teachers. Teachers also set phone conferences, to receive specific academic information on grade level standards, expectations, and their child's progress, as well as instructional strategies and activities that allow the parents to extend learning at home. Virtual conference options available upon request. Title I Compacts will be discussed and contact information will be confirmed.	October/March	Sign-in sheets and conference notes Virtual conferences or phone conferences available. Increased number of parent contacts correct in FOCUS.

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

During onboarding of new staff, we will review:

- expectations for communication with families
- how to hold parent conferences and discuss student data
- appropriate use of social media to communicate with parents.

- importance of Title I Compact and how to present to families.
- ways they can provide parents to home supports to grow their students' learning capacity.

Throughout the year, during faculty meetings and PLCs,

- appropriate use of social media to communicate with parents.
- importance of Title I Compact and how to present to families.
- ways they can provide parents to home supports to grow their students' learning capacity.

How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?

- Provide training on how to complete PMPs at the beginning of the school year to support teachers as they discuss student progress with families during conference.
- Provide FAST Reporting training to staff to help them discuss student progress during conferences.
- During PLCs and Faculty Meetings administration will present ways to share student data with families to ensure that they feel they are a part of their students' learning
- Provide conference weeks throughout the year to allow teachers time to hold conferences, as needed.
- Provide training on how to share student data (iStation, FAST Data, Dreambox) with parents and how parents can use this information to support their learner at home.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

- Parents attending our Title I Annual Parent Meeting will be given the opportunity to provide input and feedback using a QR Code.

- The Title I Annual Parent Meeting will be live streamed and families unable to attend in person will also be given the opportunity to provide input and feedback using a QR Code.
- We will hold an evening Title I Annual Meeting and a morning Title I Annual Meeting to accommodate family schedules.

How will you address barriers to increase attendance and academic support at home?

- We will hold an evening Title I Annual Meeting and a morning Title I Annual Meeting to accommodate family schedules.

How will you get the information home to parents using various modalities who do not attend?

- Information from our Title I Annual Meeting and other Title I parent workshops will be posted to our website, shared out at monthly SAC Meetings as a summary and at our monthly PTA meetings.
- Where applicable, handouts, copies of PPTs and recordings of presentations will be posted or made in hard copy.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

- Weekly school newsletters are sent home to all families using the School Messenger application. Through the newsletter, the school shares information about upcoming Title I events, information about how Title I funds were used during the month and updates on Title I personnel changes, if applicable.
- During our Annual Open House meeting, held in August/September, teachers share how student growth data will be shared with parents and how often formal assessments will take place during the year.
- Throughout the school year, classroom teachers hold individual parent conferences to discuss student progress.
- FAST assessment data for individual students are available to parents in FOCUS and hard copies provided.

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

- To increase family participation in their students' learning, we offer meetings at 6:00pm and a morning meeting option for our Title I Annual Meeting, our 3rd grade promotion and retention meeting.
- All evening meetings are held and 6:00pm and we provide a dinner so that families can attend more easily.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

- We will make every reasonable effort to provide our parents with information in an understandable language and format. The main languages of our families include English, Spanish and Swahili.
- Members of our front office staff and several instructional staff members speak Spanish and are available to help translate when needed.
- We do have a contact who can help to communicate to our families who speak Swahili on an as needed basis.

- Our Parent and Family Engagement Plan (PFEP) is located on our website <https://www.pcsb.org/northshore-es>, at our Title I Parent Station, and you may request a complete copy by contacting **Heidi Bockover Goldstein** (bockovergoldsteinh@pcsb.org).